

## **Language Arts Syllabus**

**Mr. Martin**

**4<sup>th</sup> period**

### **Course Description:**

This is a year-long class with a weekly schedule: this part of the class will work on writing skills **Mon. & Wed.**

### **Program used: Adventures in Language IVA**

Each student will have a note book and "homework packet" they will be working out of. The note book is teacher directed instruction and filled out as a class. Home work packets are filled out after each lesson at school to check for mastery of content.

Program Goals:

- To provide practice using correct oral & written language skills.
  - Grammar & word usage skills ( ) subject/verb agreement, noun pronoun agreement, correct use of pronouns)
- To provide skills to determine what makes a complete sentence using subject & predicate & to apply this skill to evaluating your own work.
- To provide practice proofreading for punctuation, capitalization, & complete sentences usage.
- To provide written expression lessons that will reinforce skills taught in formal lessons.
- To provide an opportunity to be successful writers through the use of specially designed planning sheets and by participating in the writing process.
- To provide the opportunity to become fluent writers within specified time limits.

Student will have an out of program assessment after every 10 lessons to check for understand and mastery of subject matter.

### **Provided Materials:**

Adventures in Language work book

File folder kept in classroom file box

Out of program assessments

### **Student Materials:**

Materials needed for class: spiral note book & pencils

### **Grading Policies:**

A | A- 100- 90

B | B- 89- 80

C | C- 79- 70

D | D- 69- 60

F 59- 0

## Policies & Procedures

### PRJH Non-Negotiable Expectations for Classroom Success

PRJH Students are expected to do the following:

1. Students will be in their seat ready to work when the bell rings.
  - Students are given 2 tardies per quarter without penalty
  - A student's third tardy results in 3 days of lunch detention.
  - Each subsequent tardy results in an additional day of lunch detention.
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2. The proper heading will be present on all papers
  - First and last name
  - Period
  - Assignment name
  - Date
3. Students must use their agenda to leave class.
4. Students will be safe, kind, respectful, and responsible.

### Contact Information

Mr. Brad Martin

208 448-1118

PREP 1:45-2:35

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**Please sign & return ONLY the bottom portion of this syllabus.**

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### Language Arts 4th period Mr. Martin

Student's printed signature:

\_\_\_\_\_ Date: \_\_\_\_\_

Student's signature:

\_\_\_\_\_ Date: \_\_\_\_\_

Parent's signature:

\_\_\_\_\_ Date: \_\_\_\_\_